

Developing High Quality Individual Transition Plans (ITP)

A 4-part virtual training series that equips Local Educational Agencies (LEAs) to train secondary staff, including middle school educators, in developing and implementing meaningful ITPs.



Why attend:

With California Assembly Bill No. 438 (effective July 1, 2025), IEP teams are now charged with determining if the student would benefit from measurable postsecondary goals and transition services as students enter high school. This shift ensures earlier, more effective postsecondary planning for students with exceptional needs.

Series will include:

Part 1: Building the Foundation – Self-determination, transition assessments, vision statements

Part 2: Setting the Course – Postsecondary goals, transition planning activities

Part 3: Connecting the Pieces – Linking goals, identifying services

Part 4: Implementation & Compliance – Course of study, Indicator 13, effective implementation

Audience:

This is specifically designed for those responsible for training staff on ITPs (e.g. Administrators, TOSAs, Department Chairs, Program Specialists), although all are welcome to attend.

Virtual Training Series:

Series 1: 12:00-1:15pm

Series 2: 3:30-4:45pm

Part 1: **April 22nd**

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Part 2: **April 29th**

Part 2: **April 29th**

Part 3: **May 6th**

Part 3: **May 6th**

Part 4: **May 13th**

Part 4: **May 13th**

[Register Series 1](#)

[Register Series 2](#)