



# TOOL

## Decision Tree for Reporting Educational Environments for Children with IEPs Ages 5 (in Kindergarten<sup>1</sup>) up to 22



**Does the child attend a regular classroom or public day school or regular independent study or virtual charter?**  
(Special Education Program Setting Code: 400 or 500)

Yes

How many hours does the child attend a **regular setting**?<sup>2</sup> (General Education Percentage Range Code: 1, 2, 3)

≥80%

**Equal to or Greater than 80 percent**  
(General Education Percentage Range Code: 1)

40%  
to  
79%

**40 percent to 79 percent**  
(General Education Percentage Range Code: 2)

<40%

**Less than 40 percent**  
(General Education Percentage Range Code: 3)

No

Is the child attending a **special education program**?<sup>3</sup>  
(Special Education Program Setting Code: 300, 301, 401, 402, 403)

Yes

Where does the child receive special education and related services?

**Separate School**

(Special Education Program Setting Code: 300)

**Residential Facility**

(Special Education Program Setting Code: 301)

**Homebound or Hospital**

(Special Education Program Setting Code: 401)

**Correctional Facility**

(Special Education Program Setting Code: 402)

**Parentally Placed in Private School**

(Special Education Program Setting Code: 403)

Please refer to federal instructions and state guidance for specific reporting requirements when using this decision tree. Report each child in only one category.

### Definitions

#### 1. Kindergarten

includes Grade level Kindergarten(K) and Transitional Kindergarten(TK).

#### 2. Regular Setting

is a program that includes a majority (at least 50 percent) of children without disabilities (i.e., children not on IEPs).

#### 3. Special Education Program

is a program that includes less than 50 percent children without disabilities (i.e., children not on IEPs). This may include, but is not limited to the following:

- Special education classes in
  - Regular school buildings
  - Trailers/Portables outside regular school buildings
  - Child care facilities
  - Hospital facilities on an outpatient basis
  - Other community-based settings
- Separate schools
- Residential facilities

