

# Decision Tree for Reporting Educational Environments for Children with IEPs Ages 3 through 4 and 5 year olds not in Kindergarten



Does the child attend a regular early childhood program?

(Special Education Program Setting Code: 201)

Yes

How many hours does the child attend a regular early childhood program?\*  
(Ten or More Weekly Hours in Setting Indicator)

>10hrs /week

Where does the child receive the majority of hours of special education and related services?  
(Preschool Program Setting Service Location Code)

Regular Early Childhood Program  
(Same Location Code: 1)

Some Other Location  
(Different Location Code: 2)

<10hrs /week

Where does the child receive the majority of hours of special education and related services?  
(Preschool Program Setting Service Location Code)

Regular Early Childhood Program  
(Same Location Code: 1)

Some Other Location  
(Different Location Code: 2)

No

Is the child attending a special education program?\*\* (Special Education Program Setting Code: 203, 300, 301)

No

Yes

Where does the child receive special education and related services?

Separate Class  
(Special Education Program Setting Code: 203)

Separate School  
(Special Education Program Setting Code: 300)

Residential Facility  
(Special Education Program Setting Code: 301)

Please refer to federal instructions and state guidance for specific reporting requirements when using this decision tree. Report each child in only one category.

## Definitions

### \*Regular Early Childhood Program

is a program that includes a majority (at least 50 percent) of children without disabilities (i.e., children not on IEPs). This category may include, but is not limited to:

- Head Start
- Kindergarten, (public or private) including Transitional Kindergarten (Note: this is only for students who are not yet 5 years old)
- Preschool classes (public or private)
- Group child development center or child care

### \*\*Special Ed Program

is a program that includes less than 50 percent children without disabilities (i.e., children not on IEPs). This may include, but is not limited to the following:

- Special education classes in
  - Regular school buildings
  - Trailers/Portables outside regular school buildings
  - Child care facilities
  - Hospital facilities on an outpatient basis
- Other community-based settings
  - Separate schools
  - Residential facilities

Is the child receiving the majority of special education and related services in the residence of the child's family or caregiver? (Special Education Program Setting Code: 200)

Yes

Home  
(Special Education Program Setting Code: 200)

No

In service provider location or other location not in any other category.  
(Special Education Program Setting Code: 204)