

How to use CALPADS 16.8

As LEAS and SELPAs within California are using CALPADS to monitor local special education data, here is a "How-to" Guide for using CALPADS report 16.8.

Reviewing Accountability and Monitoring Report 16.8

As 16.7 shows aggregated data, it can be used for an overview of the data. 16.8 provides student level data which can be used to address issues.



Before viewing the report, select the appropriate filters. To focus on noncompliant areas, in the Monitoring Category filter, deselect "IEP On Time/Goals Populated". Those LEAs that serve infants may consider adjusting the "Grade" and "Student Age" filters.

Academic Year	2020-2021 🗸								View Be	port	
As of Month:	October 🗸		As of Day:	23 🗸		LEA:	Cajon Valley Union	~	Tion The		
ender	F,M,X	\sim	Grade	01-First Grade,02-Second Grade	~	Ethnicity/Race:	Hispanic,Am Indian	/Alskn Nat,At			
rimary Disability Category ode:	200-None,210-Intellectual Disab	\sim	Echation Plan Type:	100-Individualized Education Pro	~	Monitoring Category:	IEP OnTime/Goals	Populated,La 🗸			
nglish Language cquisition Status:	ADEL-Adult English Learner, EL-E	\sim	Scho-economically Diadvantaged:	Y,N] ~	Title I Part C Migrant:	Y,N	F.1. 1.1. /F	- -		7
lomeless:	Y,N	\sim	For ter Youth:	Y,N	~	Student Age:	3,4,5,6,7,8,9,10,11	Ethnicity/F	Race:	Hispanic,Am Indian/Alskn Nat,As	1
ser Comments:					_	1		Monitoring	9	EP OnTime/Goals Populated,La	
								Title I Part	c to	(Select All)	ť.
								Migrant:		IEP OnTime/Goals Populated	L
				/ / / / / / / / / / / / / / / / / / /						I ate Annual Meeting	í.
								Student A	ge:	Late Triennial Meeting	
										Missing Transition Goals	



CONTINUED ON NEXT PAGE.

How to use CALPADS 16.8

Other SELPAs and/or DSEAs may be listed on the CALPADS report 16.8. This is based on the LEA that is tied to the last annual and/or triennial transaction in CALPADS.

First check to ensure that this student has a transfer transaction to identify the current LEA as the DSEA.

In the student record in CALPADS in the Special Education Container, the DSEA it may be updated to the LEA, but it may still show up as a different DSEA based on the report logic.

If you have questions about the DSEAs being accurate, use the DSEA Extract from CALPADS to review that data. LEAs should also use the DSEA Extract as another tool to review the accuracy of DSEAs for students.

Note: This view is of the report in CALPADS before it is downloaded as a CSV.

SELPA Cod	SELPA Name		District of Special Education Accountability	•		SSID	
3314	Temecula Valley Unified	ľ	3375192				
3704	South County		3768023	-	7		
			6119119		7		
			6119119		7		
			3768395				
			6119119				
			3768023				
		F	3768023				
			3768023				
			3768031				
			6119119				
3712	San Diego Unified		3768338		7		
	-		3768338		7		
			3768338		7		
			3768338				
			3768338				
			3768338				
			3768338				
			3768338				
			3768338				
			3768338				
			3768338				
			3768338				
			3768338				
		L	3768338				
		L	3768338				
		L	3768338				
			3768338				
		L	3768338				
		L	3768338				
		L	3768338				
			070000				

After clicking "View Report, the report will show on the screen. For LEAs with a few students, the review may be able to be done from that view. For LEAs who have more results returned on the report, it can be downloaded as a .csv file. To download the file, click on the disk icon and chose CSV as the format.





CONTINUED ON NEXT PAGE.

16.8 Exceeded 60-Day Timeline

Bir /05 /03 /05 /04 /05 /06 /05	K MonitoringC ategory T Exceeded 60 Exceeded 60 Exceeded 60 Exceeded 60 Exceeded 60 Exceeded 60 Exceeded 60 Exceeded 60	L ElapsedDay s ▼ Sort A ↓ Asc By color Filter	M SPEDReferr alDate Monitorin	Initial rental ntDate	EvalPa Conse e v gDa egory	DMeet ate	in M ay	F C o T	ilter the Mo ategory col nly the Exce imeline colu	onitoring umn to shov eeded 60-da umn.	rv Py	ind out m	ore here
/06	Exceeded 60	By color	: None			0			Р	0	R	S	
/04	Exceeded 60	Envelo			E uranitation					4	IX III		2
/06	Exceeded 60	Equais		U	Exceede	`							<u> </u>
/04	Exceeded 60		🗿 And	0	r						EducationPl	SPEDMeetin	n SPED
/04	Exceeded 60	Choose	e One	0		•		etin	MeetingDel	SPEDMeetin	anAmendm	gAmendme	ervic
/03	Exceeded 60							-	ayCode		entDate	ntidentifi	ate
/05	Exceeded 60	Q Sea	arch							SPEDI	NeetingDate		
/04	Exceeded 60						1		Sort				
/05	Exceeded 60		(Select All)					AL Asc	onding	ZLDes	conding	
/05	Exceeded 60		Exceeded	60-da	ay Timeli	ne			Z* ASC	enuing	A* Des	centuing	
/06	Exceeded 60		IEP OnTim	e/Goa	Is Popul	ated			By color:	None			0
/05	Exceeded 60		Late Annu	al Me	eting				· /				
/06	Exceeded 60		Late Trien	nial M	eeting				Filter				
-			Missing Tr	ansiti	on Goals				By color:	None			٥
Av	erage: 3823					_	J		Equals		0	•	
					Clear	Filter			0				
									Q Sear	rch			_
										(Select All) 2021			
Wi	h the Mor	nitoring Ca	tegory still	show	ving just					2020			
tho	se that Exe	ceeded the	e 60- day ti	melin	e, also fi	ter				2019			
the	SPED Me	eting Date	column to	show	/ only	.				(Blanks)			
bla	hts. This w	and the show	e meetings	s that	have yet	to				(Diariks)			
be Mo	eting Type	ey may nav	re been nel	u put		dod							
to (or ne	en upioa	ueu							
Ch		o curo that	o mostina	c have	hoon h	ald						Clear Filte	er

Check to make sure these meetings have been held and upload the transactions.



East County SELPA | 924 E. Main St., El Cajon, CA 92021 | 858-298-2214 | eastcountyitsa@sdcoe.net

CONTINUED ON NEXT PAGE.

Clear the filter for the SPED Meeting Date column. With the filter still on in the Monitoring Category to show only those that "Exceeded 60-day timeline", go to the Meeting Delay Code column, filter to show "(Blanks)".

These are late meetings that need to have a delay code entered.

Also, filter for "90" delay codes. These are ones that are being reported as late without cause. Confirm this is accurate as this is non-compliant.

Once the new Initial IEP (Meeting Type 10) transaction is uploaded, they typically still show as "Exceeding 60-day timeline".

	Q	R	S	Τ	
3.)	EducationPl	SPEDMeetin	SPEDInitialS	
ngDel	SPEDMeetin	anAmendm	gAmendme	erviceStartD	EduP
e 📲	gTypeCod 🔻	entDate	ntldentifi	ate	eCod
		Meeting	gDelayCode		
	Sort				
	Az↓ Asce	ending	Z ↓ Des	cending	
	By color:	None			٥)
	Filter				
	By color:	None			0
	Equals		\bigcirc	•	J
	Q Sear	ch			
	1	0			٦
		20			
		10			
		60			
		70			
		75			
		Blanks)			
				Clear Filter	



East County SELPA | 924 E. Main St., El Cajon, CA 92021 | 858-298-2214 | eastcountyitsa@sdcoe.net

CONTINUED ON NEXT PAGE.

16.8 Late Annual

Filter the Monitoring Category column and select the "Late Annual Meeting", this will show the late annuals.



In the SPED Meeting Date column, check the filters. This shows the dates of the last meeting dates. Special attention should be paid to those that are the furthest from the date the report was run.





Another way to look at the data, is with the filters still on, go to the Elapsed Days column, and sort by Descending order. This will show the most overdue Annual IEPs that need to be addressed.

Elapsed Days are calculated based on the number of days since the last Annual. It takes the date the report was run, minus the date the meeting was held and then to calculate the number of days overdue, subtracting 365.

Once the new meeting transaction has been uploaded, they should no longer show up as a Late Annual Meeting.



16.8 Late Triennial

Filter the Monitoring Category column and select the "Late Triennial Meeting", this will show the late triennial evaluations.



In the SPED Meeting Date column, check the filters. This shows the dates of the last meeting dates. Special attention should be paid to those that are the furthest from the date the report was run.



	ElapsedDay SPEDReferr rentalConse SPEDMeetin
ategory 🖃	s alDate ntDate gDate a
al Meeting	MonitoringCategory
al Meeting	Sort
al Meeting	
al Meeting	^A Z ↓ Ascending ^A ↓ Descending
al Meeting	Du salan (Mana
al Meeting	By color: None
al Meeting	Filter
al Meeting	
al Meeting	By color: None
al Meeting	Equals A Late Trie
al Meeting	
al Meeting	🔄 🔿 And 🖳 Or
al Meeting	
al Meeting	Choose One
al Meeting	O Search
al Meeting	C Search
al Meeting	
al Meeting	(Select All)
al Meeting	Exceeded 60-day Timeline
al Meeting	IEP OnTime/Goals Populated
al Meeting	
al Meeting	
al Meeting	Late Triennial Meeting
	Missing Transition Goals
	Clear Filter

al N

al N

Another way to look at the data, is with the filters still on, go to the Elapsed Days column, and sort by Descending order. This will show the most overdue Triennial IEPs that need to be addressed.

Elapsed Days are calculated based on the number of days since the last Triennial. It takes the date the report was run, minus the date the meeting was held and then to calculate the number of days overdue, subtracting 1095.

Once the new meeting transaction has been uploaded, they should no longer show up as a Late Triennial Meeting.



16.8 Missing Transition Goals

Although the filter title is "Missing Transition Goals" this column shows any of the transition fields that are non-compliant.

This includes any students who are 16 as of the date of the report (remember, this report can be run by any date selected in the filter section).

Scroll over to the last 8 columns to determine which transition field(s) are non-compliant. An IEP meeting will need to be held to correct these if the IEP team did not address these fields.

In order to see what is non-compliant, go to each column and filter for the "N"s. Clear the filter after each review.





In the last column "Agency Rep IEP Participation" field, filter for "20" and "Blanks" as those are the non-compliant options.

Monitoring special education data is important in ensuring the unique needs of students are met. If your local data from your Special Education Data System (SEDS) does not match what is in CALPADS, use **this tool**.

