



Why Doesn't My 16.8 Match My IEP System?

As LEAs review the CALPADS Accountability and Monitoring 16.8 report and compare to their data in their IEP system (or Special Education Data System "SEDS"), there may be discrepancies. Some of the most common factors for those discrepancies are shared below.

Exit Reason

Some students were exited with an enrollment Student Exit Reason as "E155". If the student was anticipated to return (E155), but didn't, update the Student Exit Reason on the Student Enrollment Record (SENR).



SEDS Alerts

Some IEP system alerts are generated by entering a "Next" date to denote when the next annual or triennial is due. Although that date may be entered, it may be incorrect leading to future meetings not being held in a timely manner.



Reasons why your 16.8 data might not align with data in your IEP system

Moved In

The student may have moved in to the new LEA and has not yet done a "transfer transaction" or adopted the transaction. Remember Meeting Type 20s and 40s may both need to be adopted.



Moved Out

The student may have moved out of the LEA, but the new LEA has not done the "transfer transaction" so the overdue is still showing on your 16.8 as CALPADS thinks the previous LEA is the DSEA.



Uploads

Meetings may have been held, but the transaction may be pending upload. Make sure to upload transactions.



Transactions

IEPs may need to be affirmed or locked in the IEP system to create a transaction. Check the IEP system to identify any meetings where transactions have not been created.



Additional Support

For additional support in reviewing 16.8, see these links:

[Exceeding 60 Day Timeline](#)

[Overdue Eligibility Evaluation](#)

[Late Plan Review](#)

